

# Languages and I: Additional form for the parents

Entry language assessment, part intended for the parents.<sup>1</sup>

## I. INFORMATIONS REGARDING THE COUNTRY OF ORIGIN AND THE JOURNEY TO THE CZECH REPUBLIC

What languages are spoken in the state/region or city that you come from? Please fill in the blanks depending on the local situation, meaning you DON'T have to fill every column.

National official language(s)	Regional official language(s)	Other language(s) spoken on the territory

Among these languages, which are present in your family? Why?

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Which of these languages did your child encounter outside of the family? Where? Why?

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Did your child live in the city or village they drew on the map since their birth? If not, could you please write in which other region or country you have lived and if the languages there were different?

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<sup>1</sup>These questions complete the first part of the form and are intended for **adults**. We kindly ask the parents to fill it out.

Was your trip to the Czech Republic a direct trip or did you visit another country on the way?  
If yes, did your child discover a new language during your stay?

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## **II. FAMILY**

What languages do adults speak among themselves (father, mother, grandparents...)?

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What languages do you speak with your children?

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What languages do your children speak with you?

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### III. RELATION TO LANGUAGES

Did your child learn another language, which wasn't neither a family language nor a language of the region or country that you were staying in? Where did they learn it? Why?

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Does your child like to learn languages? Is there something that helps them in the learning process?

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Do you think your child learns languages easily? Why do you think so?

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Is there a language that you think your child should definitely learn? Why?

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